


Rozumienie tekstów pisanych

- 1 Przeczytaj oba teksty. Wybierz właściwą odpowiedź a, b lub c. 

1

Teen Topics Magazine

Bloggers wanted

We are looking for a creative, dedicated teen writer for our website.

Can you write a monthly blog?

Do you enjoy news, fashion, music and lifestyle?

Then maybe you are the one.

If you're planning a career in journalism, this is great experience.

The pay is good and you can work from home!

Please email us with your personal statement

teentopics.com

2

PERSONAL STATEMENT

I am interested in applying for the blogger job for *Teen Topics*.

I have always been interested in writing. Since I was a child I have written a daily diary and I've always loved writing letters to my grandparents. I have my own blog where I talk about everyday things that affect my friends and I. I already have 1,000 followers. My essay about my grandfather's life and how his generation lived won first prize and was published in the local newspaper. I started writing for the school newspaper a few months ago and now I am also the editor. I'm really enjoying this and I am very committed to making it interesting and fun.

Once a week I do a creative writing course after school. The teacher is a local English author. I selected this course because I want to do some blogging in English too.

In my free time I enjoy reading lifestyle magazines and blogs in both English and Polish. I love going to art galleries to see new exhibitions. I am also a keen photographer.

I am extremely conscientious and creative.

My ambition is to become a journalist and work for an international magazine. If I get this job, I think it will be valuable experience.

Please follow the link for my blog page: Sebastiansstories

- 1 Text 1 is ...
 - a a magazine article.
 - b a blog.
 - c an advert for a job.
- 2 Sebastian has experience in writing ...
 - a a variety of texts.
 - b only blogs.
 - c articles about lifestyle.
- 3 Sebastian chose the writing course because ...
 - a he knows the teacher.
 - b he wants to read articles in English.
 - c he wants to write in English.

- 2 Przeczytaj oba teksty. Uzupełnij luki w notatce do Elsie. 

From: Grandma Eva
To: Anna

Subject: My grandfather
SEND

Hi Anna

I know Elsie is interested to learn about my grandfather. He was an architect and designed hotels with materials that were innovative at the time. I have a book about his constructions and can post it to you. He actually has a Wikipedia page you can look at which gives his biography. I'll see if I can find some photos.

Love Mum

Alfred Konweisz

Born: 23 September 1888

Died: August 13 1938

Graduated: Oxford University 1910

Married: Elsie Weiss

Children: Four

Designed: hotels and railway stations

Most famous building: The Grand Hotel, Bath, UK



Hi love

I hope you see this note before you go to school. I've just had an email from your grandma about her grandfather.

I had a quick look at the Wikipedia page. You are named after his ¹ ?, Elsie. Did you know that? I knew he designed hotels but I didn't know he also designed ² ? - it's interesting for me to learn about my great grandfather too.

Would you like grandma to send ³ ? for you to read?

See you later


Mum

Znajomość środków językowych

Wskazówka

Popatrz na wyraz w nawiasie i zmień jego formę. Przeczytaj całe zdanie, by upewnić się, że ma sens i jest poprawne gramatycznie.



- 3 Uzupełnij zdania właściwą formą wyrazów podanych w nawiasach, nie zmieniając ich kolejności. Możesz użyć dodatkowych wyrazów, jeśli to konieczne. W każdą lukę możesz wpisać maksymalnie trzy wyrazy, wliczając w to wyraz już podany. 
- 1 The Harry Potter books ? (write / by) JK Rowling.
 - 2 If you had a problem, I ? (help / you) with it.
 - 3 I ? (can / run) two kilometres last year, but now I'm too unfit.
 - 4 Anna never ? (apologize / for / be) late.



4 Przetłumacz na język angielski wyrazy w nawiasach. W każdej łuce możesz użyć maksymalnie trzech wyrazów.

- 1 It was difficult for me to ? (przyzwyczaić się) a healthy diet because I love junk food.
- 2 Which charities does your school ? (wspiera)?
- 3 Ivan can't come for the weekend because he ? (odwiedza) his grandparents.
- 4 ? (Od jak dawna) have you been at this school?

Znajomość funkcji językowych

5 Uzupełnij dialogi.

1

We're going for a city break to Warsaw? What ??

If I were you, I'd visit the old town and the castle on the first day.

2

Have you been to the new café in town?

No, I've seen the menu and it ? the food would be very good.

6 Uzupełnij dialog, używając wyrazów podanych w nawiasach, nie zmieniając ich formy.

- Daria** Hey are you looking forward to the party tonight?
- Victoria** No, I'm not coming.
- Daria** What! Why not?
- Victoria** I dyed my hair last night. It's pink!
- Daria** ¹ ?! (believe)
- Victoria** It's true. It looks awful. My mum's going to kill me! ² ?? (help)
- Daria** Of course. ³ ? to your house now. (come)
- Victoria** That would be brilliant.
- Daria** Thank you!

Rozumienie ze słuchu

7 **3.50** Posłuchaj Ewy i Weroniki doradzających mamie w sprawie ubioru. Odpowiedz na pytania.

- 1 How could their mum make her clothes more fashionable? ?
- 2 What should their mum change her backpack for? ?
- 3 What does Ewa think of her mum's usual clothes? ?

8 **3.51** Posłuchaj trzech nagrań. Wybierz właściwą odpowiedź a, b lub c.

1 Which photo are the boys talking about?



- 2 What was Michelle's goal?
 - a to learn more about fear
 - b to give a talk about overcoming fears
 - c to face her fears
- 3 Ewa is going to ...
 - a get fit.
 - b change her diet.
 - c lose weight.

Tworzenie wypowiedzi pisemnej

9 Napisz notatkę do kolegi lub koleżanki (50–120 wyrazów), w której poinformujesz go / ją, że nie możesz przyjść na jego / jej przyjęcie.

- Przeprasz i wyjaśnij, dlaczego nie możesz przybyć.
- Wyraż nadzieję, że impreza będzie udana.
- Zaproponuj dzień i miejsce spotkania po przyjęciu.

10 Napisz ogłoszenie (50–120 wyrazów) w odpowiedzi na pytanie w tekście.

- Wprowadź temat.
- Przedstaw różne punkty widzenia.
- Przedstaw swoją opinię i proponowane rozwiązanie.

Wycinanie lasów, rozrost miast i kłusownictwo to czynniki przyczyniające się do wyginięcia wielu gatunków zwierząt, które są pozbawiane swego naturalnego środowiska. Czy powinniśmy poświęcać więcej uwagi ochronie zwierząt? Jak możemy im pomóc?

REPETYTORIUM Self-assessment



Read the sentences below and write: Yes, No or I need more practice.

- 1 I can identify different text types.
- 2 I can identify key information from two texts.
- 3 I can paraphrase information from two texts.
- 4 I can use the correct grammatical form of given words.
- 5 I can translate key phrases.
- 6 I can respond appropriately in a variety of different situations.
- 7 I can answer questions about a recording.
- 8 I can identify the gist of a recording.
- 9 I can write a note to respond to an invitation.
- 10 I can write a flyer for a noticeboard.