



Nagrania do arkusza
doduczenia.pl
Kod: TAB1QE

Informacje dla uczniów

- Na docelowym egzaminie układ zadań na stronie może być nieco inny od zaprezentowanego poniżej.
- Przeczytaj uważnie teksty, a następnie wykonaj umieszczone pod nimi zadania.
- Teksty do zadań od 1. do 4. zostaną odtworzone z nagrania.

Rozumienie ze słuchu

Zadanie 1. (0–5)

Usłyszysz dwukrotnie pięć tekstów. W zadaniach 1.1.–1.5., na podstawie informacji zawartych w nagraniu, z podanych odpowiedzi wybierz właściwą. Zakreśl literę A, B albo C.

1.1. How many pets has the family got?

- A. Three.
- B. Four.
- C. Five.

1.2. The two speakers are talking about something

- A. nice which has happened to a friend.
- B. that may affect their friend's future.
- C. pleasant that could have happened to anyone.

1.3. What is Jenny looking for?

- A.
- B.
- C.



1.4. What was the temperature during one night in May?

- A.
- B.
- C.



1.5. What size T-shirt should the speaker buy for her sister?

- A.
- B.
- C.



Zadanie 2. (0–4)

Usłyszysz dwukrotnie wypowiedzi czterech osób na temat różnych aspektów związanych ze zdrowiem. Do każdej wypowiedzi 2.1–2.4 dopasuj właściwą opinię A–E.

Uwaga! Jedna opinia została podana dodatkowo i nie pasuje do żadnej wypowiedzi.

- A. The early diagnosis is the best thing to avoid some serious illnesses.
- B. Sometimes an immediate reaction can save man's life.
- C. People should learn how to use a defibrillator.
- D. Using alternative medicine can be a good solution in many cases.
- E. There are natural substances which can help some people to recover.

2.1	2.2	2.3	2.4

Zadanie 3. (0–3)

Usłyszysz dwukrotnie tekst. Na podstawie informacji zawartych w nagraniu odpowiedz krótko na pytania 3.1.–3.3. Na pytania należy odpowiedzieć w języku angielskim.

3.1. What type of film is the text recommending?

It is recommending _____.

3.2. How many episodes are there in the series?

There are _____ in the series.

3.3. What did George Fenton receive an Emmy award for?

He received an Emmy for _____.

Znajomość funkcji językowych

Zadanie 4. (0–4)

Usłyszysz dwukrotnie cztery wypowiedzi (4.1.–4.4.). Do każdej z nich dobierz właściwą reakcję (A–E). Wpisz rozwiązania do tabeli.

Uwaga! Jedna reakcja została podana dodatkowo i nie pasuje do żadnej wypowiedzi.

- A. Definitely! Especially the fauna and flora that can be found there.
- B. The truth is they hardly have any money.
- C. I'm not sure, but it must have been Adam.
- D. Here you are.
- E. I have no idea about any of them.

4.1	4.2	4.3	4.4

Zadanie 5. (0–4)

Dla każdej z opisanych sytuacji (5.1.–5.4.) wybierz właściwą reakcję. Zakreśl literę A, B albo C.

5.1. Twój kolega naprawdę dobrze wykonał powierzone mu zadanie. Jak go za to pochwalisz?

- A. Well done!
- B. Tell me how do you do it?
- C. Any time!

5.2. Przytaczasz opinię swoich rodziców dotyczącą przemocy w szkole. Co powiesz?

- A. According to my parents, there is more and more bullying occurring in Polish schools.
- B. My parent is aware of the fact that bullying exists in Polish schools.
- C. A lot of people think that bullying is a problem in Polish schools.

5.3. Twój kolega opowiada, że przebywając nad Morzem Bałtyckim, był świadkiem, jak rekin zaatakował i połknął człowieka. Wyraź swoje zdziwienie tą informacją.

- A. Come on! That can't be true! Sharks don't live in the Baltic Sea.
- B. Luckily we don't have many sharks in the Baltic Sea.
- C. Don't you think it's a bit confusing? Do sharks live in the Baltic Sea?

5.4. Twój młodszy brat siada przy stole z brudnymi rękami. Jak zareagujesz?

- A. You have to do the washing!
- B. You must wash up!
- C. Wash your hands, please?

Zadanie 6. (0–4)

Uzupełnij dialogi. Wpisz w każdą lukę (6.1.–6.4.) brakujący fragment wypowiedzi, tak aby otrzymać spójny i logiczny tekst. Luki należy uzupełnić w języku angielskim.

X: Hi Peter!

Y: Hello, Tom! How is your history project going?

X: 6.1. _____, I'm afraid. I haven't got much time left and I've still a lot of work to do.

Y: When is your presentation? On the 18th?

X: No, it's on the 20th.

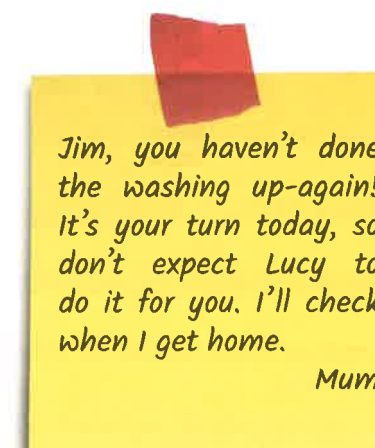
Y: And today is the 16th, so you've got just 6.2. _____ to finish it.

X: Exactly. Maybe you 6.3. _____ me. I would appreciate it a lot.

Y: Sorry, but I'm 6.4. _____ in ancient Egypt at all. But I'm sure Alex will give you a hand. Give him a call now.

Rozumienie tekstów pisanych**Zadanie 7. (0–4)**

Przeczytaj cztery krótkie teksty. W zadaniach 7.1.–7.4. z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstów. Zakreśl literę A, B albo C.

**7.1. Mum is writing the note to**

- A. apologise to Jim for not having done the washing up.
- B. remind Jim about the housework.
- C. inform Jim that it is Lucy's turn to wash the dishes.

ⓧ ○ ○
Email Message

To: customer service
From: Tom Johnson

Subject: lost bag

Dear Sir or Madam,
On 2nd October, while flying business class from Madrid to Berlin (flight number 3472) a small, brown, leather bag with my name on and some documents inside was left under seat number D4 (the first row behind the pilots' cabin). If found, I would appreciate it if it could be sent it to the following address: 4 Brown Street, Halifax T4Y67, England.

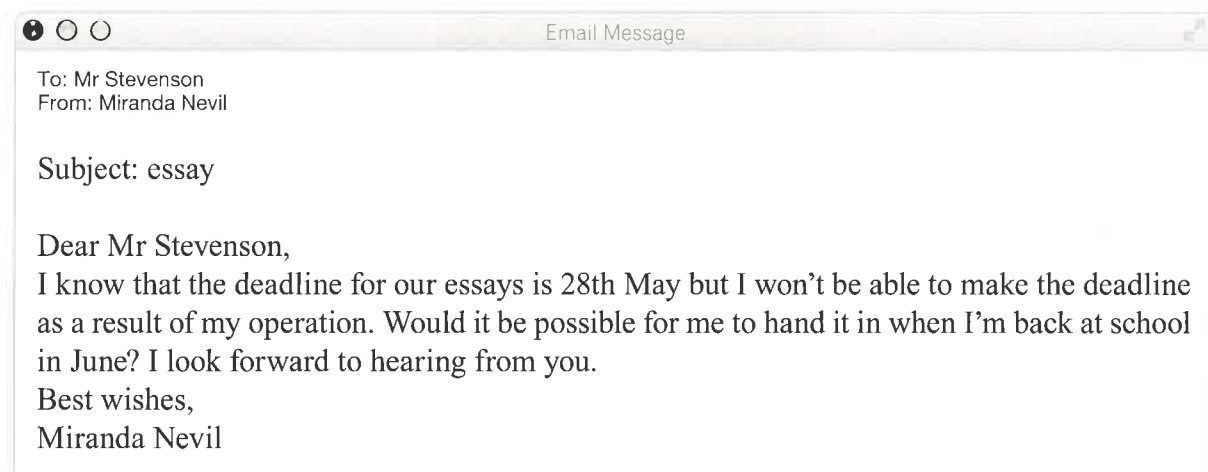
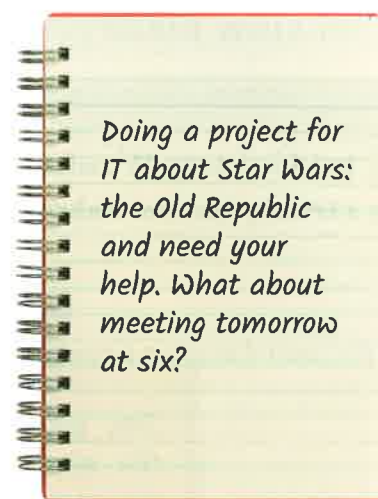
Yours sincerely,
Tom Johnson
Sales Manager,
Ladybird Company

7.2. The bag containing documents went missing when Tom was travelling by

- A. coach.
- B. train.
- C. plane.

7.3. The author is doing a project for

- A. work.
- B. school.
- C. his friend.



7.4. The author of the text is writing to the teacher because she

- A. has to remain in hospital because of an accident.
- B. cannot give her written work to the teacher on the agreed date.
- C. has had an operation on her hand which makes her unable to write.

Zadanie 8. (0–4)

Przeczytaj tekst, z którego usunięto cztery zdania. Wpisz w każdą lukę (8.1.–8.4.) literę, którą oznaczono brakujące zdanie (A–E), tak aby otrzymać logiczny i spójny tekst.
Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.

Every real globetrotter has dreamt about a trip to the Amazon, which is also known as Amazonia or the Amazon Jungle. 8.1. _____ Why is it the subject of so many travellers' fantasies? This still largely unexplored, warm, humid rainforest, covering an area of approximately five and a half million square kilometres lies in the basin of the River Amazon in South America and has an average temperature of about 79 degrees F.

8.2. _____ Among them there are about thirty million types of insects and one third of the world's bird species. The Amazon Jungle can be divided up into four horizontal layers or communities.

The tallest community, found in the treetops is called the emergent layer. The main community is found in the canopy, where most of the flowers and fruit grow. 8.3. _____

And finally – the forest floor, which has almost no plant life but does contain a tremendous amount of forest litter, which is the food for thousands of rainforest creatures.

The tribes of the Indians – the native people of Amazonia are slowly vanishing. 8.4. _____ Unfortunately, such is the present rate of destruction that in forty years the Amazon rainforest might have disappeared forever.



- A. Their unique culture, along with its shamans and medicine men, will disappear with them.
- B. Most of the tribes were destroyed at the beginning of the 20th century when the Amazon jungle started to be exploited.
- C. It is also believed that in Amazonia there are about half of the world's species.
- D. The jungle itself is also called the Lungs of our Planet because it produces about 20% of the Earth's oxygen.
- E. The third one, called the understory, contains most of the plant life, which grows best in the shade produced by the canopy. It also has the biggest percentage of insects.

Teksty do zadania 9.

Tekst 1

Email Message

To: Lilian
From: Magda

Subject: update

Dear Lilian,
How are you? We're both well. As you know, Peter had applied to be a surgeon but was not selected, so for some time he was feeling very depressed. One year on, however, he is feeling more positive and is currently doing a lot of work for disabled people in Warsaw – the capital, which is about 100 km from here. They rely on him a lot, so being a general practitioner gives him a lot of satisfaction. He travels down on the 6.10 a.m. train on Mondays and generally travels back on Thursday evening, so we always spend a long weekend together. I'm still working part-time in a bank from Monday to Thursday, and we have a new friend called Lucky, who is a beautiful black poodle. We're absolutely mad about him. I do hope you and all your family are well – I'm sending all my best wishes. By the way – it seems like ages since we were in Paris together!
What would you say about going to Wales this year? See the attachment, please and let me know what you think. How is your Polish? Improving? Are you still learning regularly?
Hugs and kisses,
Magda

Tekst 2

St. David's Day Mega Sale



Deals up to 25% off

- From £150 per person for a 4 day tour
- Includes transport costs, hostels, tour guide and airport transfers
- Enjoy a complimentary breakfast during your trip (day 2, 3, 4)
- Guaranteed visits to the top 10 attractions in the Snowdonia National Park
- Visit Mount Snowdon
- Receive a voucher worth £50 to help you explore the capital of Wales – Cardiff

Likely to sell out fast, so book immediately!

Zadanie 9a. (0–3)

Przeczytaj teksty 1. i 2. W zadaniach 9.1.–9.3. z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstów. Zakreśl literę A, B albo C.

9.1. The letter was written

- A. to give some information about changes in Magda's life.
- B. to invite Lilian to Paris.
- C. to apologise to Lilian for not having written for so long.

9.2. Magda's boyfriend is a

- A. vet.
- B. doctor.
- C. bank employee.

9.3. Text 2 is

- A. a letter.
- B. a special offer.
- C. an advert.

Zadanie 9b. (0–3)

Uzupełnij w e-mailu luki 9.4.–9.6. zgodnie z treścią tekstów. Luki należy uzupełnić w języku polskim.

Email Message

To: Magda
From: Lilian

Subject: re: update

Cześć Magda!

Zdecydowałam się napisać do Ciebie po polsku, ponieważ właśnie zdałam egzamin pisemny z tego języka i dostałam 5! Cieszę się, że pracujecie i macie 9.4. _____
– te zwierzęta to prawdziwi przyjaciele człowieka. Przeczytałam również 9.5. _____ do e-maila i bardzo podoba mi się pomysł wspólnego wyjazdu do Walii. Cena za 4-dniową wycieczkę jest naprawdę dobra. Szczególnie interesujące są 10 atrakcji i wizyta na 9.6. _____ Snowdon. Ciekawa jestem, czy planują wejście pieszo, czy dojazd koleją. Myślę, że musimy rezerwować ten wyjazd już, bo, jak informują, prawdopodobnie miejsca zostaną sprzedane bardzo szybko. Zadzwońę wieczorem.

Lilian

Zadanie 10. (0–3)

Przeczytaj list. Odpowiedz na pytania 10.1.–10.3. zgodnie z treścią listu. Uzupełnij zdania, wpisując swoje odpowiedzi w luki. Luki należy uzupełnić w języku angielskim.

Dear Maria,
Thank you for the Christmas and Easter cards and gifts – much appreciated. How are things with you? Are you still teaching? Rob is at a middle school in Bristol now. I'm still teaching full-time – currently 5-6 year olds. I really like being working with children but am beginning to find it a bit demanding what with 11 hour days being the norm. I'd love to change to a part-time job, but it is not possible to do that and stay here. As you know we love being in Greece – we have so many friends and are so happy here, so it is a real dilemma! Anyway, we should have decided in the next two weeks. I'll let you know as soon as we have made a decision.
Love,
Jenny



10.1. What is Maria and Jenny's job?

They work _____.

10.2. How long does Jenny usually work?

She works _____.

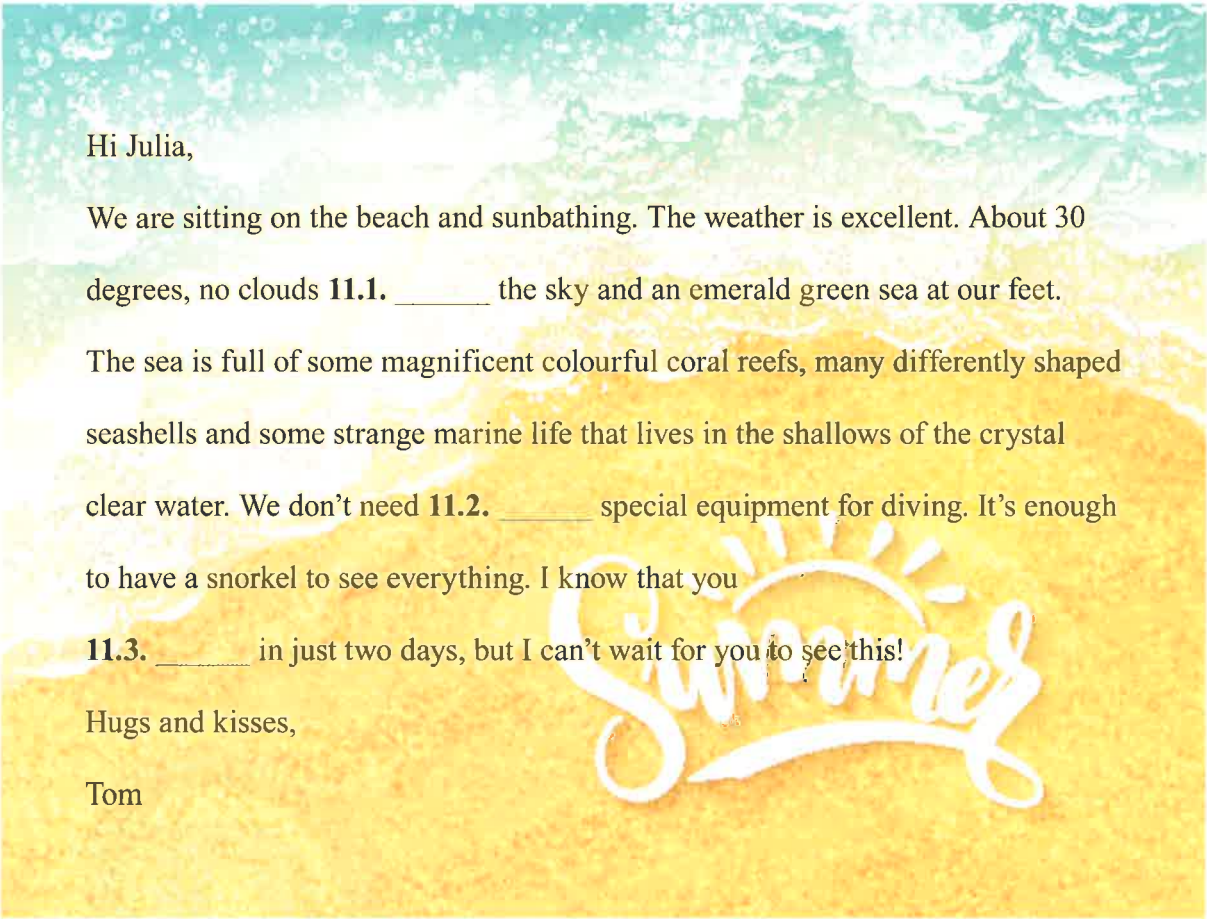
10.3. How much time does Jenny have to make a decision about any career change?

She's got _____.

Znajomość środków językowych

Zadanie 11. (0–3)

Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 11.1.–11.3. Zakreśl literę A, B albo C.



Hi Julia,

We are sitting on the beach and sunbathing. The weather is excellent. About 30 degrees, no clouds 11.1. _____ the sky and an emerald green sea at our feet.

The sea is full of some magnificent colourful coral reefs, many differently shaped seashells and some strange marine life that lives in the shallows of the crystal clear water. We don't need 11.2. _____ special equipment for diving. It's enough to have a snorkel to see everything. I know that you

11.3. _____ in just two days, but I can't wait for you to see this!

Hugs and kisses,

Tom

- | | | | |
|-------|---------|---------------|----------|
| 11.1. | A. on | B. in | C. at |
| 11.2. | A. some | B. any | C. a lot |
| 11.3. | A. come | B. are coming | C. came |

Zadanie 12. (0–3)

Przeczytaj tekst. Spośród wyrazów podanych w ramce wybierz te, które poprawnie uzupełniają luki 12.1.–12.3. Wpisz odpowiednią literę (A–F) obok numeru każdej luki.

Uwaga! Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

A. lonely	B. made	C. broke	D. done	E. instinctively	F. brought
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Peter,
Sorry I haven't written for such a long time. I've had loads to do and, to make things worse, my computer **12.1.** _____. Last week, however, my parents bought me a new one – it is a tablet, and I'm still learning how to use it. I'd always thought that I'm really good when it comes to technology, but this time it's different. It seems that I can't use it **12.2.** _____ as I could with my previous equipment, so I'm sitting here with the manual, reading every page and learning by repetition what I can do with it. By the way – did you know that you can write on it using a special pen? If you receive this email, it will mean that I haven't **12.3.** _____ any mistakes while trying to send it.

Take care,
Tom



Zadanie 13. (0–5)

Wykorzystując wyrazy podane drukowanymi literami, uzupełnij każde zdanie z luką, tak aby zachować sens zdania wyjściowego (13.1.–13.5.). Wymagana jest pełna poprawność ortograficzna i gramatyczna wpisywanych fragmentów zdań.

Uwaga! Nie zmieniaj formy podanych wyrazów. W każdą lukę możesz wpisać **maksymalnie trzy wyrazy**, wliczając w to wyraz już podany.

- 13.1.** This man is so handsome.
SUCH
This is _____ man.
- 13.2.** My camera isn't cheap, but yours is much more expensive.
CHEAP
My camera isn't _____ as yours.
- 13.3.** We will go for a walk unless it rains.
RAIN
We will go for a walk if it _____.
- 13.4.** We did the homework and then went to the cinema.
HAD
We went to the cinema after we _____ homework.
- 13.5.** Only Tania got top marks for the project she'd done.
ONLY
Tania is the _____ got top marks for the project she'd done.

Tworzenie wypowiedzi pisemnej

Zadanie 14. (0–10)

- Napisz historyjkę, w której:
- informujesz, co przykrego przytrafiło się Twojemu przyjacielowi,
 - podajesz konsekwencje tego zdarzenia,
 - przestrzegasz przed podobnymi zdarzeniami.

Napisz swoją wypowiedź w języku angielskim. Podpisz się jako XYZ.
Rozwiń swoją wypowiedź w każdym z trzech podpunktów, tak aby osoba nieznająca polecenia w języku polskim uzyskała wszystkie wskazane w nim informacje. Pamiętaj, że długość wypowiedzi powinna wynosić od 50 do 120 słów (nie licząc wyrazów podanych na początku wypowiedzi). Oceniane są: umiejętność pełnego przekazania informacji, spójność, bogactwo językowe oraz poprawność językowa.

Blank writing lines for the student's response.



Notatki

Blank writing lines for notes.